

Character Education

K-12

Contract Period: 9/1/02 – 8/31/07

Publisher	Title	Author	©	Grade Level	R =Resource Correlation
Building Community Institute	Harvesting Character – A Learning Module	Clifton Taulbert	2000	K-6	R
	Comments: Recommended as a "Resource" only. Key Features: An introspective source book on building relationships, using timeless and universal ideals to guide how relationships are built and sustained. This module includes the book, <i>Eight Habits of the Heart</i> . Intended Use: To provide framework of knowledge for the educator to view himself/herself as part of the process to build relationships. Evidence of Effectiveness: Portions or all parts of these modules are being used in selected schools throughout America and in many of the international schools. Teacher Aids: N/A In-service training required? No				
	Little Cliff and the Porch People	Clifton Taulbert	1999	K-6	R
	Comments: Recommended as a "Resource" only. Key Features: Historical fiction picture book. Intended Use: Supplemental resource. Evidence of Effectiveness: N/A Teacher Aids: N/A In-service training required? No				
	Teacher Select Program – A Learning Module	Clifton Taulbert	1998	7-12	R
Capstone Curriculum	Comments: Recommended as a "Resource" only. Key Features: A major motion picture. This module includes the book, <i>Eight Habits of the Heart</i> . Intended Use: A multi-use module for middle school thru high school. Evidence of Effectiveness: An award winning resource test: <i>Once Upon A Time When We Were Colored</i> . The movie is used in educational institutes around the world. Teacher Aids: N/A In-service training required? No				
	Community Helpers/ Career Awareness Classroom Library	Various	2000	K-2	13% Grade K 7% Grade 1 6% Grade 2
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No				
	Family Relationships Classroom Library	Various	1999	K-2	11% Grade K 14% Grade 1 9% Grade 2
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No.				

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Capstone Curriculum	Community Helpers Classroom Library	Various	1999	1-3	12% Grade 1 6% Grade 2 10% Grade 3
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No.				
	Character Education Classroom Library	Various	2000	1-3	7% Grade 1 9% Grade 2 6% Grade 3
	Comments: Also listed in "Elementary Social Studies" Key Features: Leveled reading lessons, includes integration and thematic approaches, assessment tools and graphic organizers. Intended Use: Supplemental materials to support core instruction. Evidence of Effectiveness: Publisher's experience in providing supplemental material for the core curriculum. Teacher Aids: Teacher resource books and internet sites. In-service training required? No				
Center for Civic Education	Foundations of Democracy – Authority	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a “Resource” only. Key Features: Multidisciplinary curriculum to distinguish between authority and power. Intended Use: Use reasonable criteria for selecting people for positions of authority. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				
	Foundations of Democracy – Privacy	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a “Resource” only. Key Features: Multidisciplinary curriculum to understand the importance of privacy in a free society. Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				
	Foundations of Democracy - Responsibility	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a “Resource” only. Key Features: Multidisciplinary curriculum to understand the importance of responsibility in a free society. Intended Use: Benefits and costs of responsibility. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Additional lap book 1998-1999 and teacher's guide. In-service training required? No				

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Center for Civic Education	Foundations of Democracy - Justice	Charles Quigley	1997	3-5	R
	Comments: Also listed in "Elementary Social Studies" Comments: Recommended as a "Resource" only. Key Features: Multidisciplinary curriculum to understand the basic principles of justice. Intended Use: Consider fair distribution of the benefits and burdens of society. Evidence of Effectiveness: Affiliation with the State Bar of California. Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No				
Glencoe / McGraw-Hill (Interim 1 – 2003)	Character Education (Middle School)	Glencoe	2003	6-8	R
	Adopted as a "Resource" only. Key Features: Includes ten lesson plans, which address economics, geography, historical context, people and social organization. Provides an overview, a list of character traits the lesson addresses, student objectives and classroom activities. Strategies include service learning, peer programs, moral discussion/reflection activities, and student-led initiatives. Activities may be used as independent projects or group activities.				
Glencoe / McGraw-Hill (Interim 1 – 2003)	Character Education (High School)	Glencoe	2003	9-12	R
	Adopted as a "Resource" only. Key Features: Includes ten lesson plans, which address economics, geography, historical context, people and social organization. Provides an overview, a list of character traits the lesson addresses, student objectives and classroom activities. Strategies include service learning, peer programs, moral discussion/reflection activities, and student-led initiatives. Activities may be used as independent projects or group activities.				
Houghton / Sunburst Technology	Building Character Curriculum Module, Grades K-2	Sunburst Technology	2000	K-2	R
	Comments: Recommended as a "Resource" only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher's guides. In=service training required? No				
	Making Character Count Curriculum Module, Grades 3-5	Sunburst Technology	2001	3-5	R
	Comments: Recommended as a "Resource" only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher's guides. In=service training required? No				

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Houghton / Sunburst Technology	Respect and Responsibility Curriculum Module, Grades 5-9	Sunburst Technology	1998	5-9	R
	Comments: Recommended as a “Resource” only. Key Features: Ease and flexibility of use, multi-circular, multimedia. Intended Use: Accommodates different learning stages through varied tasks and assessments. To systematically teach cognitive, emotional and behavioral skills and concepts that will help students build character. Evidence of Effectiveness: Programs are developed with a cooperative learning framework. Used throughout the U.S. Teacher Aids: Videos, board game, posters, reproducible activities, parent component and teacher’s guides. In-service training required? No				
Myrtle (Interim 1 – 2003)	Myrtle Teachable Moments Character Education Series	S.A. Deem	2003	K-2	R
	Adopted as a “Resource” only.				
	Key Features: Content-based fiction. Strategies for teaching reading. Themes: personal responsibility, healthy models of behaviors and choices, kindness and acceptance, respect for other, decision-making, safe and social skills.				
	Myrtle Learns About Bullies				
	Myrtle Makes a Choice				
	Myrtle Learns About Dangerous Situations				
	Myrtle Learns About Families				
	Myrtle Learns To Make Friends				
	Myrtle Learns to Get Along				
	Myrtle Learns About Stress				
	<i>Myrtle Teachable Moments Instructor’s Guide</i>				
	<i>Character Education Series - Audio Cassettes (includes 7 titles listed above)</i>				
Santillana USA Publishing Co., Inc. (Interim 2 – 2004)	In Their World (Young Children in a Global Community) Classroom Kit	Santillana USA a joint effort with the Smithsonian Institution	2003	PreK - K	R
	Key Features: Builds self-esteem and respect for others through cultural awareness focusing on the areas of: language development, creative expression, gross/fine motor skills, parent and child together and introduction to pre-math and pre-science. Offers integrated components to stimulate language development, social interactions, thinking processes and an appreciation of cultural diversity. This program, inspired by the rich heritage of the various ethnic and cultural groups who live in large and small communities across the U.S., will help students learn to understand cultural similarities and differences through visual, auditory, and kinesthetic activities.				
	Classroom Kit includes:				
	Tiny Town Manipulative Kit with stand-up figures				
	Stand-up Poster Book with stickers and dry erase markers				
	Teacher’s Guide				
	Blackline Masters				
	DVD, Audio CD				
	Classroom Library				
	Individual components as follows:				
	Starter Kit (Stand-up Poster Book (includes Stickies and Dry Erase Markers), Teacher’s Guide, Audio CD.				
	Resource Kit (Tiny Town Manipulative Kit, Blackline Masters, DVD)				
	Classroom Library, 10 titles.				
Sopris West (Interim 1 – 2003)	Stop and Think Social Skills Program, Classroom Set Grades PreK - 1	Howard Knoff, Ph.D.	2001	PreK - 1	R
	Adopted as a “Resource” only.				
	Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program’s four levels, along with recommended role-play and classroom activities.				
	Teacher's Manual and Reproducible Grades PreK - 1				

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Sopris West (Interim 1 – 2003)	Stop and Think Social Skills Program, Classroom Set Grades 2 - 3	Howard Knoff, Ph.D.	2001	2-3	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities.				
	Teacher's Manual and Reproducibles Grades 2 – 3				
Sopris West (Interim 1 – 2003)	Stop and Think Social Skills Program, Classroom Set Grades 4 - 5	Howard Knoff, Ph.D.	2001	4-5	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities.				
	Teacher's Manual and Reproducibles Grades 4 – 5				
Sopris West (Interim 1 – 2003)	Stop and Think Social Skills Program, Classroom Set Grades 6 – 8	Howard Knoff, Ph.D.	2001	6-8	R
	Adopted as a "Resource" only. Key Features: Promote student responsibility and conflict management skills that can be used cross settings – even in emotional, stressful situations. Venue for meaningful parent involvement and safe, positive, and consistent school wide atmosphere. Step-by-step instructions and ready to use materials for ten core and ten advanced social skills are provided in each of the program's four levels, along with recommended role-play and classroom activities.				
	Stop and Think Social Skills Program, Teacher's Manual and Reproducibles Grades 6 - 8				